

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Castleton-Hubbardton USD#42

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	326	399	363	306	232	340	283	343	100%	94	5%	0%
No Free/Reduced Lunch or Milk	381	243	410	361	306	174	353	280	252	100%	69	3%	0%
Free/Reduced Lunch or Milk	381	83	367	346	306	58	300	261	91	100%	25	12%	0%
Without Disability	381	292	419	362	306	206	362	282	308	100%	*	2%	*
With Disability	381	34	228	327	306	26	168	239	35	100%	*	*	*
African American	381				306								
American Indian/Alaskan Native	381	*	*	*	306	*	*	*	*	*			
Asian	381				306								
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	317	399	363	306	224	343	283	*	100%	*	5%	*
Not English Language Learner	381	326	399	363	306	232	340	283	343	100%	94	5%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound